

Foxes Class Spring Term 4



Our curriculum project this half term is the Vikings. We will investigate what life was like in a Viking village in the UK and their myths and legends. We will also summarise how life changed after 1066 concluding our work on Vikings and Anglo Saxons this spring term.

English

We will use Talk4writing this term to continue our theme of dragons.

This half term, we will work on non-fiction. The children will work on non-chronological reports. Throughout the term, we will internalise a model text through a map and learn to retell it through words and movement.

We will then innovate the text, invent our own dragons and write our own dragon report. Finally, the children will independently write their own report on a mythical creature of their choice.

We will continue to work on sentence work and grammatical features.

Maths

Children will develop their skills and concept of:

- Continuing with fractions and decimals
- Mass and capacity
- Time

Arithmetic – daily practice of key skills and methods.
Times tables.

Computing

The topic in computing is How and why do people edit photos? Children will learn to edit by improving or changing an image, changing the size, removing parts, changing colours, cropping an image and retouching. We will also look at how easy it is to create fake images, so we understand we need to always think about if what we are looking at is real or fake.

Guided Reading

Over the term, we will look at non-fiction texts that link to our topic of Vikings and Viking fiction stories in depth. We read it multiple times, so the children build their reading confidence and then daily answer different VIPERS questions.

On a Monday, we use Cracking Comprehension to focus on a fiction extract or poem and learn techniques to develop their skills and strategies.

Music

The theme is Haiku music and performance. We will link our theme to the children's time outdoors, changing the sounds of their outdoor words to match their meanings. They will work as a group to create a piece of music and perform a piece of music as part of a group.

PSHE

Do I know about my body and how to look after myself?

This term is about understanding how males and females are different and what are the different parts called. They will look at what their body can do and how is it special, why is it important to keep clean, what they can do for themselves to stay clean and how will this change in the future. Finally, they will look at how do different illnesses and diseases spread and what they can do to prevent this.

Science

We continue with our theme for Spring - from the Amazon to Antarctica. This term, we will name living things in a range of habitats, giving key features that helped identify them. We will look at examples of how an environment may change both naturally and due to human impact and use classification keys to identify unknown plants and animals.

French

This term we will learn how to talk about the weather in French. We will know six to eight weather phrases and place weather symbols in the correct locations on a map. We will be able to point and move in the correct direction during a compass points game and learn about the water cycle in French.

Art

We will investigate who was Alexander Calder and why was he a famous artist? We will then look at characteristics and key features of Viking art and jewellery. By the end of the term, we will have created a Viking style brooch.

Other Notes:

PE and Forest School: PE takes place on Friday. Please can children come dressed ready for PE. This term there is an hour of Forest school on a Tuesday pm. As the weather is still unpredictable at this time of the year, please ensure suitable wet and warm clothing is available.

Reading - Please read on a regular basis at home throughout the week and record your comments in their reading records.

Please practice times tables with your child – use TT Rockstars, games such as hit the button or singing songs. This term, we will focus on our 8 times tables.